

Hosted by The School of Education, Kingston University

The True Dialogue in Education Series presents:

Learning our World of Unity in Diversity Together:

*Community Co-Educators in the
Global Citizenship Promotion
of True Dialogue in Education*

"Slavery is at the heart of our history in the last 300 years. It is crucial to confront and understand why slavery happened and the long-term social and historical impact it has had..."

Alan Johnson, Education Secretary, Feb 07

Thurs 12 July 2007

Lawley Lecture Theatre, Kingston University,
Kingston Hill Campus, Surrey, KT2 7LB

11am-6pm

Also Launching:

'Breaking the Chains Convergence Fora' (BCCF),
a joint initiative of the Pan-Afrikan Youth and
Students Internationalist Link (PAYSIL),
the NUS Black Students Campaign and UNISON

Organised by the 2007 Bicentenary Cross-Community
Forum with the support of the Cross-Community
Dialogue Action Group on Education (CCODAGE),
CEWC and the Global Justice Forum (GJF)

FREE Entry

Toussaint



L'Ouverture

Nana Nanny



of the Maroons

Harriet Tubman



John Brown



Olaudah Equiano



James
CLR



MATE MASIE

"what I hear, I keep"

Adinkra symbol of wisdom,
knowledge and prudence
from the Akan people of
West Africa.

Understanding means
wisdom and knowledge,
but it also represents the
prudence of taking into
consideration what another
person has said.



NYANSAPO

"wisdom knot"

Symbol of wisdom,
ingenuity, intelligence and
patience. A wise person has
the capacity to choose the
best means to attain a goal.

Being wise implies broad
knowledge, learning and
experience, and the ability
to apply such faculties to
practical ends.



This year's *True Dialogue in Education* conference is key, not only because it is the Bicentenary of the passing of the 1807 Abolition Act and therefore a unique opportunity to explore, better understand and educate ourselves about the legacies that the 'Transatlantic Slave Trade' has left indelibly on our society today. But also in February this year, Education Secretary Alan Johnson announced a series of proposed changes to the National Curriculum, amongst which is compulsory teaching on the history and the 'impact of the slave trade', with explicit references to the role of reformers.

The second conference in the *True Dialogue in Education* series will draw therefore on both of these, looking not only at what are the problems and failings in the classroom today, but at practical solutions. In light of the current discussions around teaching 'emotive and sensitive' issues, we'll look at the specifics of teaching this subject and aside from resources, what kind of preparation, training and support educators need to be able to explore the subject in-depth. We will explore the potential for the Community Co-Educators initiative which will work directly with educators and learners, as well as the potential pitfalls of the proposed curriculum changes and how to avoid them. Practically we will also look at the opportunities for cross-curricular as well as cross-community work, both inside and outside of the classroom.

Please bring your concerns, contributions and questions on **Thursday 12th July 2007**. The day is *FREE* to attend, but please complete and return a booking form to let us know you're coming. Please also let as many people as you can know about this event - it is an opportunity for teachers and educators far and wide to critically engage in discussions on these important issues.

If you would like to display resources at the *Market Place*, please contact us to discuss space allocation.

For further information and bookings please contact us on Tel: 07984 996784

Email: crosscommunityforum@rendezvousofvictory.org

CEWC
Council for Education in
World Citizenship



2007 bicentenary
cross community
forum

Kingston University London



Rendezvous
victory



anti-slavery
today's fight for tomorrow's freedom